## **Wellness Policy Assessment Tool**

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/Di	strict N	Name Chardon Local Schools Reviewer Wellness Committee - April 15, 2025
School	Name	Chardon Local School - Districtwide Date April 15, 2025
Select a	II grad	es: PK X K X 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X 9 X 10 X 11 X 12 X
Yes	No	I. Public Involvement
	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:
		X Administrators X School Food Service Staff X P.E. Teachers X Parents
		School Board Members  X School Health Professionals  Students  Public
	O	We have a designee in charge of compliance.
	• .	Name/Title: Brett Schauerman, Director of Nutrition Services
	0	We make our policy available to the public.
		Please describe: Readily available on our website with BOE policies
0		We measure the implementation of our policy goals and communicate results to the public.
		Please describe: Committee expresses concerns that measurement should be reviewed
	0	Our district reviews the wellness policy at least annually.
Yes	No	II. Nutrition Education
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$\tilde{\circ}$		Our district's written wellness policy includes measurable goals for nutrition education.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).
<b>®</b>	Ŏ	We offer nutrition education to students in: Elementary School Middle School High School
Yes	No	III. Nutrition Promotion
$\circ$		Our district's written wellness policy includes measurable goals for nutrition promotion.
	Õ	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Õ		We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
	Ŏ	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
	Ŏ	We ensure students have access to hand-washing facilities prior to meals.
	$\circ$	We annually evaluate how to market and promote our school meal program(s).
	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
$\circ$		We offer taste testing or menu planning opportunities to our students.
$\circ$		We participate in Farm to School activities and/or have a school garden.
	$\circ$	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
	$\circ$	We price nutritious foods and beverages lower than less nutritious foods and beverages.
	$\circ$	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars X à La Carte
Ō		We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
	0	We provide teachers with samples of alternative reward options other than food or beverages.
$\circ$		We prohibit the use of food and beverages as a reward

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
	O	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
	Ō	We operate the School Breakfast program: Before School In the Classroom Grab & Go
	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).
0		We operate an Afterschool Snack Program.
	O	We operate the Fresh Fruit and Vegetable Program.
	0	We have a Certified Food Handler as our Food Service Manager.
	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Yes	No	V. Physical Activity
0	<b>(4)</b>	Our district's written wellness policy includes measurable goals for physical activity.
	0	We provide physical education for elementary students on a weekly basis.
	0	We provide physical education for middle school during a term or semester.
	0	We require physical education classes for graduation (high schools only).
	0	We provide recess for elementary students on a daily basis.
	0	We provide opportunities for physical activity integrated throughout the day.
	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	0	Teachers are allowed to offer physical activity as a reward for students.
	0	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs
Yes	No	VI. Other School Based Wellness Activities
O		Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
	O	We provide training to staff on the importance of modeling healthy behaviors.
0		We provide annual training to all staff on: Nutrition Physical Activity
	0	We have a staff wellness program.
	O	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
0		We actively promote walk or bike to school for students with Safe Routes to School or other related programs.
<b>(a)</b>	0	We have a recycling /environmental stewardship program.
O	0	We have a recognition /reward program for students who exhibit healthy behaviors.
· • • • • • • • • • • • • • • • • • • •		We have community partnerships which support programs, projects, events, or activities.
VII. F	'rogi	ress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy
Con	Lone	is to review policies with all state
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INT	<b>5</b>	EN UPGRADES TO REESS ACTIVITIES OPERATIONS (I.E. PANTING)
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		act Information: mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
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